Where it is comfortable to share ideas
Message from the Dean

Applying to law school is a journey where you discover as much about us as we discover about you. You will confirm our reputation as an intellectual place where ideas fill the air, and you will also discover that we are a place that is fun and much loved.

You will learn of rich and varied career opportunities, about the outstanding university and city around us, and about the extraordinary teaching that goes on here. There is no other faculty that takes its students’ education as seriously and personally.

This is not a place where great teachers are absent. This is a place where they compete to teach you, and look forward to chatting with you over coffee, at our Wine Messes, in many workshops, and at informal events from dinners to bridge games.

Our approach is interdisciplinary; our faculty is amazingly productive; our library is formidable, as well as high-tech and hospitable. Our graduates go on to clerk for leading judges, to build businesses, to teach, and, of course, to practice law.

We have begun our second century with newly renovated classrooms, Chicago Policy Initiatives that aim to transform the way law schools—or at least this one—address social issues, the Hormel Public Interest Program, which assists students who work in public service, and postgraduate opportunities that are second to none.

We're not shy about saying we're different from other law schools.

If I were in your place, I would want to study law here more than anywhere else. I would want to be a part of this second century of the University of Chicago Law School and its inspiring traditions.

Saul Levmore
Dean and William B. Graham Professor of Law
The University of Chicago Law School is about ideas. We love them.

We revel in working through a complex problem, benefiting from the insights of fellow members of our community. Our students have a passion for discussing cutting-edge issues—such as commercial law in virtual worlds or international human rights issues in China—over coffee in our Green Lounge. Our faculty are excited about hosting students in their homes for our unique Greenberg Seminars, where the focus could be anything from American foreign policy to graphic novels. We thrive on being part of the world-class intellectual environment that is the University of Chicago.

We strive every day to create the finest learning experience possible. Classes are small, allowing for intimate conversations. Entering students are organized into research and writing sections of about thirty students, who get to know each other well and work together their entire first year. Connecting and collaborating with faculty, who bring their scholarly expertise and broad personal interests to bear on topics large and small, is not only easy but expected.

Our students enjoy their time outside the classroom as much as their time in it. They run organizations that delve deeper into law or that broaden social horizons. They play sports, sing in a cappella groups, act in the Winter Quarter Musical, represent clients in our legal clinics, challenge the faculty in a trivia tournament, and volunteer for community service. A favorite activity is the weekly Wine Mess, an afternoon “happy hour” that has been a tradition at the Law School for more than fifty years. On Wednesday mornings, faculty and staff drop by the Green Lounge for Coffee Mess, where they talk with students over donuts and bagels. And our entire community benefits from our location in Chicago, where students can enjoy fine restaurants, theater, concerts, parks, sports, and more.

We take great pride in our network of alumni, who have been trained to think independently, critically, and creatively about the law. We believe, and our graduates confirm, that ideas turned into action is one of the most satisfying ways to practice law.

Come visit us and see the Chicago difference. Meet our faculty members—driven teachers and prolific scholars, engaged with social problems and real legal issues. Spend time with our students, who value academic thought, compassionate clinical work, and engagement with one another and their teachers. Get to know our graduates, who distinguish themselves with their intellect, skepticism, sense of purpose, and taste for the tough questions. Come join our family of lifelong learners.

“I remember how I loved the experience. I don’t think there is anyplace else in the world where one learns so well how to think and process information, to look at all aspects of any situation and think about it on multiple levels, from the highly theoretical to the utterly human.”

Steve Lipscomb, ’88, Founder and CEO, World Poker Tour
Ideas matter—
to our students,
to our faculty, to
our alumni.

Chicago students enjoy their classes. Chicago faculty love teaching them. Chicago alumni never forget them.

Our students crave intellectual stimulation. They work hard—and play hard. They challenge their teachers and each other on all things logical, legal, and political. They master a lawyer’s most powerful skills: researching, writing, and presenting well-reasoned legal arguments. And they also enjoy more than fifty student organizations ranging from the Federalist Society, to the Environmental Law Society, from StreetLaw, which teaches law to high school students, to the women’s intramural football team, which has won the campus championship nine times in a row. Students even fill the classrooms during lunchtime to hear faculty and other speakers discuss the issues of the day, and to enjoy a free lunch.

Why do they do this? Because it’s great. Because it’s worth it. Because they are partners in their own education. Because they grow. Because they are truly prepared for their careers—and lives—after law school. Because they forge lifelong friendships and mentoring relationships. And, most of all, because it’s fun.

Chicago students enjoy a very special environment—a true community that combines the academic and the social. Our small size allows an environment where everyone knows everyone else, where faculty, staff, and students can get to know each other on an individual basis, and where everyone is part of a common enterprise. It also gives students a ready group with whom to explore Chicago—the restaurants, the theaters, the running paths, and, yes, the bars—and with whom to start out on the path to an exciting career.

Chicago students are confident and engaged. They come from diverse backgrounds and hail from across the country and around the globe. They are ready for the next challenge. They go on to head law firms, become CEOs of companies, clerk for Supreme Court Justices—and become judges themselves. Learn more about our students at www.law.uchicago.edu/students.

“I have been amazed by the diversity of ideas and viewpoints among my professors and classmates. No idea is unwelcome here, but no idea goes unchallenged. And that makes Chicago an exciting place to study law.”

Nathan Christensen, ’08
Faculty do not simply lecture—they engage students in a dialogue. They ask questions about complex legal concepts and principles, challenging students to articulate and think about the law for themselves. Chicago faculty know that complex social and legal problems have no easy answers. Our graduates need to think on their feet in the courtroom, the legislative chamber, and the boardroom—and the Socratic Method teaches them to do that. Because the Law School believes in interdisciplinary inquiry, our faculty are not just leading law scholars. They are also feminist scholars, historians, economists, and philosophers. They are clinical practitioners, dedicated to teaching and advocacy.

Together with our faculty, visiting faculty and lecturers drawn from government and private practice teach more than 170 courses and reflect a breadth and depth that are hard to match. Learn more about our faculty at www.law.uchicago.edu/faculty.

Chicago faculty engage with students in ways uncommon in academia. The Law School sponsors the Chicago Policy Initiatives, which encourage faculty members and students to work together, examine important social problems, and propose solutions. Past and current topics for Policy Initiatives include judicial decisionmaking, animal treatment, foster care, parental leave, and climate change. Chicago students love the Greenberg seminars, where professors from different disciplines team up to teach casual seminars on unusual subjects in their own homes. Students have said that the seminars, which change yearly, enhance the Law School’s “reputation for professors’ accessibility, and take the open-door office hours policy several steps farther than any law school I know of.”

Several times a year, faculty host roundtable dinners, a popular discussion series for students. Twenty students gather at a faculty member’s home to talk about topics not covered in classes—from who has property rights over the final out ball of the Red Sox World Series game, to the exposure of children to the Internet, to racial profiling and gerrymandering.

“Our professors are always eager to interact with students, whether after class or during Coffee Mess. But most of all, they treat us with respect, and they make us feel as if we are all part of the same community. They are genuinely interested in us and our lives outside of law school. They take the time to get to know us as complete individuals.”

Amanda Gómez, ‘10
Meet Our New Faculty

DANIEL ABEBE
Assistant Professor of Law

**Degrees:** B.A., Maryville University; M.A., Ph.D. (in progress), University of Chicago; J.D., Harvard Law School

**Research:** public international law, foreign relations law, international organizations, international relations theory

**Selected Courses:** International Organizations, International Law and International Relations Theory, Foreign Relations Law

**Favorite class when you were a student:** Postcolonial Political Theory. It was my only opportunity to take a class with the late Iris Marion Young, a political philosopher in the department of political science at the University of Chicago. She was an excellent, challenging professor, and the class was intellectually stimulating.

**Hobbies:** sports (soccer and weightlifting), reading, travel, and chess

OMRI BEN-SHAHAR
Frank and Bernice J. Greenberg Professor of Law

**Degrees:** B.A., LL.B., Hebrew University; Ph.D. (economics), S.J.D., Harvard University

**Research:** contract law, products liability, game theory and the law

**Selected Courses:** Contracts, Sales, Insurance Law, eCommerce

**Favorite class to teach:** Contracts. I particularly enjoy the 1L students’ transformation throughout this course, as they become fascinated with legal reasoning and the intuitive appeal of the Contracts cases.

**Favorite book:** Two books — *One Hundred Years of Solitude*, by Gabriel García Márquez, and *Blindness*, by José Saramago. My favorite author is Paul Auster.

ANU BRADFORD
Assistant Professor of Law

**Degrees:** Licentiate in Laws, Master of Laws, University of Helsinki; S.J.D., LL.M. (Fulbright Scholar), Harvard Law School

**Research:** international trade law and international political economy, international antitrust law, international law and international relations theory, EU law

**Selected Courses:** International Trade Law, International Antitrust Law, European Union Law, The New Economic Order in the Post-American World

**Favorite class when you were a student:** Anne-Marie Slaughter’s course on international law and international relations at Harvard. Anne-Marie (formerly a professor here and now a dean at Princeton) introduced me to an interdisciplinary approach to law. The class presented a stark contrast to the more doctrinal treatment of the subject in Europe. Anne-Marie was a dynamic, inspiring, and engaging teacher and became an invaluable mentor for me.

**Hobbies:** I run by the lake almost daily—often with my now 18-month-old son, Oliver, in a jogging stroller. I also bike and rollerblade. My other passion is modern art, even though I have had little time to paint lately.

ROSALIND DIXON
Assistant Professor of Law

**Degrees:** B.A., B.Laws, University of New South Wales; S.J.D., LL.M., Harvard Law School

**Research:** constitutional law, comparative constitutional law and design, international human rights, law and gender

**Selected Courses:** Comparative Constitutional Law, Socio-Economic Rights, Elements of the Law

**Favourite class to teach:** Comparative Constitutional Law. As a subject, it opens our eyes not only to the rest of the world, but to ourselves, and the true nature of our constitutional traditions.

**Favourite movie:** *Lost in Translation*
TOM GINSBURG
Professor of Law

**Degrees:** B.A., J.D., Ph.D. (jurisprudence and social policy), University of California at Berkeley

**Research Subjects:** comparative public law, international law, east Asia

**Selected Courses:** East Asian Law, Terrorism and the Law (Greenberg Seminar), International Human Rights, Comparative Legal Institutions, Public International Law, Comparative Constitutional Design

**Favorite class when you were a student:** Presidential Elections, a freshman seminar with the late Nelson Polsby, at Berkeley. He was the country’s leading expert on the subject and held the class every four years. My first chance to do real research.

**Favorite movie:** The Big Lebowski. My favorite TV show is the Rockford Files.

ALISON SIEGLER
Assistant Clinical Professor of Law and Director of the Federal Criminal Justice Project

**Degrees:** B.A., J.D., Yale University; LL.M., Georgetown University Law Center

**Experience:** Staff Attorney, Federal Defender Program; Prettyman Fellow and Clinical Instructor, Georgetown University Law Center’s Criminal Justice Clinic; Judicial Clerk, Honorable Robert W. Gettleman, U.S. District Court, Northern District of Illinois

**Selected Courses:** Federal Criminal Procedure, Federal Sentencing, Federal Criminal Justice Project

**Favorite class to teach:** I love teaching about sentencing because it’s the aspect of the federal criminal justice system that’s in flux right now, and it’s exciting to teach a subject whose legal landscape has shifted so dramatically in recent years. Federal sentencing is a complex legal universe that has dramatic real-world effects. Although popular depictions of the criminal justice system tend to focus on the trial, the sentencing is frequently the most momentous stage of a federal criminal case.

**Favorite book:** Midnight’s Children, by Salman Rushdie

“**At Chicago, intellectual exchange is not partitioned into single-serving classes and workshops but rather pervades the atmosphere. Ideas spill over into hallway and lunchtime conversations and flow across doctrinal and methodological boundaries, creating incomparable opportunities for learning.”**

Lee Fennell, Professor of Law

BRIAN LEITER
John P. Wilson Professor of Law and Co-Director, Center for Law, Philosophy, and Human Values

**Degrees:** A.B., Princeton University; J.D., Ph.D. (philosophy), University of Michigan

**Research:** general jurisprudence (including its intersection with issues in metaphysics and epistemology), moral and political philosophy, evidence

**Selected Courses:** Evidence, Jurisprudence I: Theories of Law and Adjudication; Jurisprudence II: Topics in Moral, Political, and Legal Theory; Law and Philosophy Workshop

**Favorite class to teach:** I don’t think I have ever taught a class I didn’t enjoy teaching. Teaching, done seriously, always has rewards, regardless of subject matter. I guess I may have a slight preference for jurisprudential or philosophical classes but only because they are closer to my research interests.

**Hobbies:** Blogging!
Students and Judge Richard Posner gather at Professor Martha Nussbaum’s home for a Greenberg seminar on Shakespeare and the Law.
Chicago students get involved in their community, and the school and the faculty make it easy for them to do so.

Students can readily prepare for careers serving the public interest, volunteer in myriad ways, and get practical experience that will enrich their education, their legal practice, and their lives.

The Law School’s clinical programs have long met the educational needs of our students and the legal needs of our community. In 2008, the Mandel Legal Aid Clinic celebrated its 50th anniversary of serving the people of Chicago. Second- and third-year students working in the clinic learn litigation, legislative advocacy, and transactional skills by representing clients while under the close supervision of clinical teachers. Students can work in a wide variety of areas, including:

- appellate advocacy;
- civil rights and police accountability;
- criminal and juvenile justice;
- employment discrimination;
- housing;
- mental health;
- social service;
- exoneration of people wrongfully convicted;
- federal criminal law;
- and advocacy for immigrant children.

For those more interested in the business side of law, the Institute for Justice Clinic on Entrepreneurship is devoted principally to expanding economic liberties by providing a range of legal services for start-up businesses in economically disadvantaged communities.

Students actively represent clients in all these projects—it’s not just busy work. The State of Illinois and the Seventh Circuit both allow students, under the supervision of licensed attorneys, to serve as counsel for clients.

This means that our students serve as the trial lawyers—they conduct the direct and cross examinations, make the opening and closing arguments, and draft the motions. They also argue the cases on appeal. They do the leg work and the research, they draft the contracts and negotiate the settlements. They practice law. For this they earn course credit, gain real-world experience, and serve the community. Read more about our clinical programs at [www.law.uchicago.edu/academics/clinics.html](http://www.law.uchicago.edu/academics/clinics.html).

The clinics are far from the only way to serve the public interest and engage with issues that matter to you. You can join student organizations like the Chicago Law Foundation, which raises money to give grants to students working in summer public interest jobs, or Neighbors, which works with school children on literacy and civics issues. You can participate in the Spring Break of Service, which last year sent twenty-three students to do legal aid work in Biloxi, Mississippi. You can volunteer to assist those in need of help preparing tax returns. You can even start your own organization to do what is meaningful to you.

“We look at cases by three criteria: Does the work required on the case make sense pedagogically? Does the work meet an unmet legal need in Chicago? And finally, what opportunity does the case have to impact litigation or law reform work?”

Mark Heyrman, ’77, Director, Mental Health Project of the Mandel Legal Aid Clinic
At Chicago, you learn the law—and you learn how to think, which is even more important.

The Law School encourages students to get a broad curricular foundation. The law will change while you are in law school, and so we train our students for the future. Classes are small—particularly our Bigelow legal research and writing course. First-year students take a core sequence covering contracts, torts, property, criminal law, and civil procedure, as well as one interdisciplinary course, Elements of the Law.

“Elements,” a class designed at Chicago, examines legal issues from diverse standpoints. You’ll learn how political scientists, economists, psychologists, sociologists, and moral philosophers think about legal questions. And you’ll learn about the basic reasoning behind all laws: why we reason from precedent; what consent, coercion, and voluntary choice mean; how we choose between rules and discretionary standards; and how to think about interpreting statutes and other authoritative texts that may not have been written with today’s problems in mind. Elements will give you the tools to analyze legal problems long after you leave Chicago’s halls.

Chicago is on the quarter system (although we’re only in session three quarters a year). Quarters create shorter classes, and you take fewer of them at a time than you would in a semester system. Our students find that the quarter system allows them to take a wider variety of classes than at most law schools. The quarter system also allows our 1Ls to ease into their exams. And because of the quarter system, every student in the first-year class at some point takes a class with every other 1L student. To learn more about the quarter system, visit www.law.uchicago.edu/prospective/thequartersystem.html.

Another benefit of the quarter system is that it allows every 1L to take an elective. You’ll get to spice up your 1L schedule with such courses as Copyright, Decisionmaking, Economic Analysis of the Law, or Legislation—courses most schools don’t offer to 1Ls.

All of the University is open to you in the second and third years, when you can choose not only from more than 170 classes within the Law School, ranging from Health Law and Policy to Structuring Complex Business Transactions, from Feminist Jurisprudence to International Criminal Law, but also from hundreds of courses in other schools and departments. The Law School encourages interdisciplinary work—all students may take twelve hours of coursework anywhere in the University. You will find that the curriculum is deep and diverse, emphasizing careful analysis infused with interdisciplinary perspectives, drawing on the faculty’s extensive backgrounds in fields such as history, philosophy, political science, economics, and sociology.

The Law School also offers shorter, more intensive courses such as Criminal Justice Policy and Financial Accounting to supplement the curriculum with skills training and distinguished visitors—and without a major time investment. These courses provide a foundation for understanding complicated legal and policy issues, and also for a career in the public or private sector. For a complete list of courses, see www.law.uchicago.edu/courses/.

Students may also apply for three formal joint degree programs—with the Graduate School of Business (M.B.A., Ph.D.), The Harris School of Public Policy (M.P.P.), or The Committee on International Relations (M.A.)—either at the same time they apply to the Law School or in their first year. For more information, visit www.law.uchicago.edu/prospective/joint.html.

“We train lawyers to be innovative. Being innovative and creative, yet practical, is good for the client—and it’s more fun for you.”

Anup Malani, ’00, Associate Professor of Law
Seminars, workshops, and five professional career advisors are dedicated to helping you find the job that will fit you best.

Practice interviews and coaching are available to all students, and you can research your future using office publications, online databases, proprietary survey data, clippings, and recruiting materials available at our wired and wireless Career Resource Center. Regular programs teach job-seeking and interview skills, as well as allow you to hear directly from alumni at top firms, government agencies, and public interest organizations.

Our graduates take on the most demanded and demanding professional opportunities. The country’s top 200 law firms, Fortune 500 companies, government agencies, and nonprofit organizations all actively seek out Chicago graduates. Chicago is one of the two most successful law schools in placing graduates in Supreme Court clerkships. Over the past ten years, twenty to twenty-five percent of each class has clerked for federal or state judges. An increasing number of alumni are clerking after a few years of experience in the public or private sector.

The Law School’s Office of Career Services has a long history of assisting students interested in pursuing a career in public service. Our career counselors are experts in navigating the sometimes complicated world of fellowship applications and government programs and know how to help you find not only a job but also funding. We have built a network of alumni in public service so that you will have a community not only within the Law School but in your field. These alumni are graduates of prestigious programs like the Skadden and Echoing Green fellowships, practice worldwide, and have even started their own renowned public service organizations. We also offer financial support to students and alumni through loan repayment assistance and summer funding.

**Chicago graduates work and live all over the world.** We have alumni in every American state and in (at last count) 65 countries. Because of this extensive network and the high demand for Chicago-educated lawyers, our students have opportunities to work during the summer and after graduation at foreign courts, multinational corporations, war crimes tribunals, international aid agencies, and private law firms around the globe. For more information, visit [www.law.uchicago.edu/careersvcs/information_prospective_students.html](http://www.law.uchicago.edu/careersvcs/information_prospective_students.html).

“A law degree from the University of Chicago gives you tremendous access to opportunities. Everywhere I go there are Chicago alums, which helps form an instant bond. A degree from the Law School provides a seal of integrity in a field not always known for it.”

James L. Tanner Jr., ’93, Partner, Williams & Connolly
The University of Chicago is known for its more than seventy Nobel laureates and its world-changing ideas, but it is also a friendly place to work and play.

The heart of the University campus, known as the Quads, is a 211-acre botanic park. Students study by the ducks in Botany Pond, relax on the swing in the Social Science quad, or take a quiet walk through the cloisters near the Divinity School. Not only is the campus bisected by the spacious green belt known as the Midway, but it is also surrounded by Chicago parks, which include an 18-hole golf course one-half mile from campus, a swimming pool, romantic lagoons, and a bustling marina on Lake Michigan.

The Ratner Center, named for Law School alumnus Gerald Ratner, ’37, is the University’s sports complex. It is an ideal place to work out, whether you choose to swim in the Olympic-sized pool, run on the indoor track, or use the exercise machines in the cardio rotunda. Students can also take in lectures all over campus, attend nightly viewings of new and classic films in Ida Noyes’ award-winning, Dolby-equipped theater, stretch out in a dance class, or go to a play produced by the Court Theatre, the University’s acclaimed professional theater company.

Chicago
Chicago is a cosmopolitan, diverse, yet affordable city. Chicago is also the birthplace of modern architecture and sketch comedy, the home of the Chicago Marathon on Columbus Day weekend, and a showplace for world-class museums like the Art Institute of Chicago and the Field Museum of Natural History. It’s a city where there is something new to do every day and night: go to Navy Pier to take in Shakespeare and a ferris wheel ride; visit Devon Street to buy a sari or Pilsen neighborhood to admire the public murals and eat Mexican food; dance at hundreds of nightclubs; feast at thousands of restaurants; take in an art film, a rock concert, or a street fair. Our students plan outings to see our major league sports teams, the Bulls, the Bears, the Blackhawks—and of course the Cubs and the White Sox. Many of the 250 local theater ensembles and the Chicago Symphony Orchestra offers student discounts. Some students particularly like getting a drink at legendary jazz and blues clubs like the Green Mill and Hyde Park’s own Checkerboard Lounge.

Hyde Park
Hyde Park, nestled next to Lake Michigan and long considered the jewel of Chicago’s South Side, is a diverse, close-knit, and highly intellectual community. Many of the University professors live nearby on “Professors’ Row,” and residents greet each other outside the Medici, a popular burger joint, or while walking their dogs in Nichols Park. They attend raucous community meetings on zoning and development, often enriched by the views of economics and sociology professors.

Swim at the sandy beach near Promontory Point Park. Ice skate on the Midway just 200 feet from the Law School’s front door. Get involved with local politics—your local state representative could be going places! Browse through thousands of hand-chosen titles at the warren-like 57th Street Books. Buy some cotton candy at the Hyde Park Art Fair or fresh vegetables at the weekly Harper Court farmer’s market.

Students who live in Hyde Park will find a range of some of the most affordable housing in the city, from full-service buildings with a pool and a doorman, to family- and pet-friendly apartments owned by the University, to the collegial New Grad dormitory, which is just a short walk from the Law School. Chicago students have the best of both worlds—a college town within one of the world’s great cities.

Because we offer the same student activities as larger schools but have fewer students, the opportunities for involvement are everywhere. The more intimate class size also creates a more relaxed extracurricular environment; the same people you spar with in class are your co-stars in the musical.” Alex Brown, ’09
Ready to join us?

Please submit an electronic application through the Law School Data Assembly Services (LSDAS) online application system, available at www.lsac.org.

When to Apply
The Law School starts accepting applications after September 1. You may apply Early Decision or Regular Decision.

Early Decision
If you want to apply Early Decision, the application and all supporting materials must be received by the Admissions Office by December 1. Admission during Early Decision is binding on applicants. Indicate your intention to apply Early Decision on your application and return the signed Early Decision Agreement with your application. We will let you know by the end of December whether your application is accepted, denied, or held for further review. Applications that are held will be considered in the Regular Decision cycle, and admission will no longer be binding.

Regular Decision
If you are applying Regular Decision, submit your application and all supporting materials so that the Admissions Office receives them by February 2.

We consider applications as soon as they are completed and review them in the order they are completed. Applications received after February 2 will be considered on a space available basis. Applicants taking the February or June LSAT may still apply, but space may be limited. We have been known to accept outstanding applicants into the summer.

Application
To apply, electronically complete the two-page application and provide the supporting materials, detailed below.

All application materials must be submitted online. The application fee is $75.

Law School Admission Test
Your Law School Admissions Test (LSAT) score must be less than five years old. Submit all scores received on the LSAT.

Academic History
Please provide us with a complete history of your academic performance, both undergraduate and graduate, though the Law School Data Assembly Service (LSDAS).

Resume
Describe your principal extracurricular and community activities, as well as any full- or part-time employment, in your resume.

Letters of Recommendation
You must send us two letters of recommendation, but we will accept up to four. We strongly recommend that you send at least one letter from an academic instructor who is very familiar with your academic ability. Please submit your letters through the LSDAS letter of recommendation service.

Personal Statement
Your personal statement is an important, required part of your application that gives us insight into the nonacademic contribution you would make to the class and helps us to know you better. A statement that focuses on some personal attribute or experience is helpful to the Admissions Committee. Detailed information and instructions regarding each of the application requirements may be found at www.law.uchicago.edu/prospective/materials.html.

Open Houses for Prospective Students
Visit us! Attend a class, meet with students, faculty, and administrators, and tour the Law School at one of our open houses for prospective students. Try to visit during the academic term so you can see the school in action. Open Houses begin in October and continue through December. Tours of the Law School are available. Please check our website for additional information.
Your Chicago legal education is an investment in your future.

Chicago provides generous financial aid in the form of loans and scholarships for all of our students. Law School tuition for 2008–2009 is $41,157 for the academic year. During the 2008–2009 academic year, the average budget, including tuition and living expenses, for a single student is $63,165. An additional $1,500 loan is available to all students to cover the cost of a computer. Tuition and expenses for 2009–2010 will be determined in Spring 2009.

Over half of the students at the Law School receive scholarships, and approximately 80 percent of students receive government-backed and private loans. Students are able to borrow up to the full student budget through federal and alternative loans.

Hormel Public Interest Program and First Year Summer Public Interest Support

Work in the public interest is a valuable and fulfilling career option and the University of Chicago Law School is committed to making such options available for its graduates. In order to make public interest careers possible, the Law School created unique and generous programs to assist graduates who pursue these jobs.

The Hormel Public Interest Program is not a traditional loan repayment assistance program. There is not a lengthy time requirement to receive benefits, and benefits are provided regardless of spousal income or potential family contributions. Public service is defined broadly to include government and nonprofit jobs. Graduates may also take advantage of HPIP after completing a judicial clerkship if they later work in a qualifying job.

HPIP provides an interest-free loan of up to $10,000 per year, with each year’s loan fully forgiven one year after it is made—provided that the graduate remains in a qualifying public interest job. Benefits are available for those who work in qualifying jobs at salaries below $72,000 and for as many as seven of the eight years following graduation, for a potential total of $70,000. For more information, please visit www.law.uchicago.edu/financial/loanforgive.html.

The University of Chicago Law School will also provide financial support for every student who engages in qualifying summer public interest work for four or more weeks during the summer following the first year of law school. Students are eligible for a $6,000 partially forgivable loan at summer’s start. This forgiveness is in addition to any salary paid by that or another summer employer and is in addition to any other grant you may have received. For more information, please visit www.law.uchicago.edu/financial/summer.html.

Deadlines and Procedures

All admitted students are automatically considered for merit-based scholarships. No separate application is required. To apply for need-based scholarships, complete the candidate and parent questionnaires (and if applicable the spouse questionnaire) on the Need Access Application at www.needaccess.org by March 1.

Student loans are processed through the Student Loan Administration (SLA). To apply for loans, applicants must fill out the FAFSA and the University of Chicago Graduate Loan and Work-Study Application.
In keeping with its long-standing tradition and policies, the University of Chicago considers students, employees, applicants for admission or employment, and those seeking access to programs on the basis of individual merit. The University, therefore, does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, disability, or veteran status, and does not discriminate against members of protected classes under the law. The Affirmative Action Officer (773.702.5671) is the University official responsible for coordinating the University's adherence to this policy and the related federal, state, and local laws and regulations (including Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act).

Standard 504 of the American Bar Association requires that law schools advise each applicant to secure information regarding character and other qualifications for admission to the bar in the State in which the applicant intends to practice. We advise you to contact the appropriate Board of Bar Examiners.

The University of Chicago reserves the right to make changes affecting policies, fees, curricula, or any other matters announced in this publication. This publication is not intended to be, nor should be regarded as, any part of a contract.

The University of Chicago annually makes information, including several reports and policies, available to its community and to prospective students and employees. These reports provide abundant information on topics from equity in athletics to campus safety, including several items for which federal law requires disclosure. Please visit dos.uchicago.edu/letter.shtml to access this important information. For reports not available on the Internet, the University will provide copies upon request.